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Workshop B: Understanding on the Frequency: Improving Listening Comprehension of Radiotelephony with Ab-Initio Learners

Michael Connally
ENAC (France)

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ICAEA 2019 SESSION 2 WORKSHOP B

Understanding on the Frequency:
Improving Listening Comprehension of
Radiotelephony with Ab-Initio Learners

MICHAEL CONNALLY
ECOLE NATIONALE DE L'AVIATION CIVILE
TOULOUSE, FRANCE



EXERCISE 1A—Unexpected language

Objective: Observe how unexpected language may be a hindrance to comprehension.

Instructions: The first sound clip contains an example of what could be unexpected language (the gapped section). Listen to the clip twice and identify the gapped words. Afterwards, we will discuss the excerpt briefly as a full workshop.



EXERCISE 1B: How expectations affect listening comprehension

Objective: Identify unexpected vocabulary that you might pre-teach beginning students, in order to improve overall comprehension of live traffic and compensate for sound quality difficulties.

Instructions:

Working individually, read through the dialogues on the handout and mark any words or phrases that you would pre-teach to students to prepare them to listen to authentic live traffic.

In groups of 2-4 participants, discuss your results as well as some related points as indicated in the questions below the dialogues.



EXERCISE 2: ACCENTS

Objectives:

- Discuss how identification of challenging sounds in different accents may help students improve their comprehension
- Observe how these challenges may be different according to the listener's pronunciation

Instructions:

As you listen, please mark the texts on the handouts to indicate sounds or characteristics of pronunciation that are different from yours or your students' pronunciation. Out of those sounds, also mark those that could make the accent challenging for them (or yourself.)

After you are finished marking the transcripts, please discuss and compare your results in groups of 2 to 4 participants. You may use the questions below the transcripts to help in your discussion.



EXERCISE 3: FAST SPEECH

Objective: Share techniques for helping students improve comprehension of fast speech by identifying some of its characteristics

Instructions: As you listen, underline the passages on the handout where the speakers seem to be speaking particularly fast.

At the same time, think about what characteristics of pronunciation could explain why those passages sound fast. Afterwards, discuss your results in your small groups using the questions below the transcripts.